

ORANGE TOWNSHIP PUBLIC SCHOOLS

ORANGE HIGH SCHOOL

2017 Summer Credit Recovery Program - **RESIDENT**

Grades 9-12

July 3, 2017 – August 4, 2017

No classes on Tuesday, July 4, 2017



Mondays – Fridays

Registration: June 8- June 23, 2017

ORANGE HIGH SCHOOL

400 Lincoln Avenue Orange, New Jersey 07050

Tel: (973) 677-4050

Website: <http://www.orange.k12.nj.us>

Program Description

Orange High School Summer Credit Recovery is a comprehensive program designed for students in grades 9 through 12. Summer school courses provide students with opportunities to review a course or subject they have previously taken but did not receive a passing grade. Students will be expected to successfully complete course assessments with a passing grade. Students taking summer school courses for credit are required to attend class for a minimum of 60 hours pursuant to State regulation N.J.A.C. 6:3-1.8(j).

Registration Information

Students may register for summer credit recovery from June 8, 2017 – June 23, 2017 in the Orange High School guidance department. Enrollment is on a first come, first served basis. Orange High School reserves the right to cancel classes that do not have sufficient enrollment. Students who legally reside in Orange Township but who are not students of Orange High School must complete the registration process to attend the summer credit recovery program. There is no tuition fee for residents of Orange Township. Students who are non-residents of Orange Township and who desire to attend the Orange High School Summer program are subject to a registration and/or tuition fee. Details regarding the fees and payment must be made at the Orange Board of Education which is located at 451 Lincoln Avenue in Orange, N.J. **Non-residents of Orange Township and individuals who are not students of Orange High School must present two (2) forms of I.D., and proof of residence (lease, monthly rental statement, deed, etc.) to the office of registration upon registration. A final transcript and/or final report card from the student's sending school for school year 2016-2017 must also be submitted to the registration office at the time of registration.**

Attendance, Tardiness, and Student Code of Conduct

Students are expected to be punctual, prepared and present everyday and for every class. **Students may not miss more than two days of class or they will not receive credit for the course. There are NO EXCEPTIONS.** The Block I session of the summer program begins at 8:00 a.m. and the Block II session begins at 10:45 a.m. All Orange Public Schools rules and regulations are in effect during the summer school program and are expected to be followed. Incidents of disciplinary violations are considered sufficient grounds for dismissal from the summer credit recovery program. Students will not be allowed to use lockers or parking facilities at Orange High School during summer credit recovery. The use of all electronic/cellular devices other than calculators will not be permitted in the class/building.

Dress Code

The Orange Board of Education dress code policy will be in effect and strictly enforced during the summer credit recovery program. The dress requirement for ALL students in the summer credit recovery program is a white shirt with a collar and black slacks/khakis (No Jeans/T-Shirts). Students will not be allowed in the building/class with jeans, halter tops, lewd/transparent clothing, exposed underwear, hats, slippers, or other clothing that does not comply with the Board of Education policy and/or deemed inappropriate. Appropriateness of student wear/dress is at the discretion of Administration. Students will be issued summer school I.D. cards which must be displayed at all times.

Textbooks, Supplies, Grades, and Academic Rigor

Orange High School will provide textbooks to students enrolled in the summer credit recovery program. Students are responsible for the care and return of all textbooks at the conclusion of the summer credit recovery program. Orange High School reserves the right to assess charges for lost or damaged textbooks and/or supplies. Summer credit recovery grades will be released within two weeks of the conclusion of the summer program. Included in all courses are a host of academic assessments, including a pre-assessment and a post-assessment, that are designed to measure students' academic aptitude and progression throughout the program. Students are expected to complete all assignments and requirements as outlined in each course.

Grading Policy

Students will be required to complete all class work and homework assignments on a daily basis. A portfolio of the student's work will be compiled as documentation of academic growth.

**For additional information, please contact:
Mr. Jason Belton
(973) 677-4050**

High School Course Descriptions

The courses listed below will be offered at Orange High School pending enrollment*. Classes may be scheduled for Block I or Block II pending enrollment.

**Orange High School reserves the right to cancel classes that do not have sufficient student enrollment. Likewise, Orange High School reserves the right to add courses as it deems necessary.*

English I

This course is designed for the majority of ninth grade students who have previously taken English I and did not achieve a satisfactory/passing grade. Emphasis is placed on essential communication skills, vocabulary usage and study skills. Additionally, students read representative short stories, novels, plays, poems and essays through which critical thinking and problem solving skills are developed.

English II

This course is designed for the majority of tenth grade students who have previously taken English II and did not achieve a satisfactory/passing grade. Emphasis is placed on essential communication skills with specific units in vocabulary and language development, the process of writing, grammar and usage, and study skills. Students also read representative short stories, novels, plays, poems and essays. In addition, the course emphasizes the importance of oral and written communication and increases an appreciation of all aspects of literature.

English III

This course is designed for the majority of eleventh grade students who have previously taken English III and did not achieve a satisfactory/passing grade. In addition to presenting an overview of the historical and cultural background of the American literary tradition, this course focuses on an in-depth analysis of selected American writers and their contribution to literature. Emphasis is also placed on teaching varied forms of writing and advanced writing skills and integrating these with the literacy selections.

English IV

This course is designed for the majority of twelfth grade students who have previously taken English IV and did not achieve a satisfactory/passing grade. Integrating writing, vocabulary, critical thinking and research skills with the study of literature, this course addresses a variety of writers, past and present, and those representing different cultures. A wide range of literature will be analyzed and students will experience and respond to print and non-print media by engaging actively in analysis, interpretation and evaluation.

**All students who are taking a English course will be required to complete a research project.

Modern World History/ Global Studies

This course is the first part of a three-year required sequence of Social Studies offered at Orange High School. This course provides an overview of major world civilizations that flourished in Asia, Africa and Europe from the Renaissance to the present. While focusing on world cultures from a chronological perspective, contemporary global issues will be studied. Students will be expected to understand the relationships between historical and current events.

US History I

This course surveys important events, people and trends in the general development of the Western World and in America from the 1640's to 1920. The span of this course begins with the Age of Discovery and focuses on a study of American from the Colonial period through the Age of industrialism and the progressive Era. The chief emphasis is on the broader trends in history. Thus, students are able to gain a better insight into the compelling social, cultural, economic, political and military problems of the times. In addition to daily class work, students write papers, prepare oral reports, complete a term project and take a final examination.

US History II

This course continues the survey of American History beginning with America's emergence as a world power and continues through present-day society. The development of America and its interrelationship with other countries are studied through historical analysis and contemporary perspective. Students are able to gain a better insight into the compelling social, cultural, economic, political and military problems spanning the 20th and 21st centuries. In addition to daily class work, students write papers, prepare oral reports, complete a term project and take a final examination.

Algebra I

Successful completion of Algebra I is highly recommended as a prerequisite for college. This is the initial academic mathematics course which uses the real number system to develop the study of the structure of Algebra. Students will explore sets, variables, sentences, solution sets, exponential factoring, radicals, Cartesian Coordinate system, quadratic equations, systems of equation, algebraic functions and polynomials.

Algebra II

In this course students examine linear equations and functions, linear equalities, quadratic equations and functions, complex numbers, rational expressions, sequences and series, matrices, probability and conic sections.

Physical Education 9, 10, 11, 12

A variety of activities are presented with emphasis placed on a combination of individual and team activities.

Health 9,10,11,12

Developing healthy habits and information is an important aspect of teenage growth and development in an ever changing world. Topics covered include Family Living, Community Health, First Aid, Personal Health, Fitness, Nutrition, and Mental health.

Spanish I & II

In this course the basic skills of language acquisition (reading, writing, speaking, and listening) are emphasized. Basic vocabulary is taught as well as grammatical structures. The basic goal for the student is to acquire proficiency in reading, writing, speaking, and listening to the language.

Physics

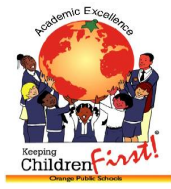
This is a foundation course in Physics designed for college bound student. Topics covered will include Classical Mechanics, Thermodynamics, Electricity, Magnetism, and Nuclear Physics. Each topic includes labs and problem solving along with teacher presentations.

Chemistry

This course is designed for students who have developed a strong background in science. Course work includes the study of classical mechanics, Thermodynamics, Electricity, Magnetism, and Nuclear Physics. Each topic includes labs and problem solving along with teacher and student presentations. Students should be prepared to do extensive independent reading and writing assignments, including laboratory reports and research papers.

Biology

This course is a comprehensive study of living organisms and their environment. A key goal of the course is to give students an integrated insight into the modern scientific view of the world. Classwork includes the study of basic structure and functions and energy requirements of living organisms at the cellular and system level, environmental studies with an emphasis on human impact on the environment, genetics and evolution. Each topic will be illustrated with lab exercises or demonstrations. Students should be prepared to do writing assignments involving laboratory activities and research projects.



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Orange High School Summer Credit Recovery Student Contract – 2017 (RESIDENT)

Schedule:

All students who attend Orange High School for the summer credit recovery program must adhere to all O.H.S. rules, regulations and student expectations. Summer School begins July 3, 2017 and runs through August 4, 2017 (no classes on Tuesday, July 4, 2017). There are two blocks for summer credit recovery.

Block I – 8:15 a.m. – 10:45 a.m.

Block II – 10:45 a.m. – 1:15 p.m.

Doors will be open in the morning for students enrolled in Block I at 7:45 a.m. and for students enrolled in Block II at 10:30 a.m. **DOORS WILL CLOSE AND NO STUDENT WILL BE ADMITTED INTO THE BUILDING AFTER 8:25 A.M. FOR BLOCK I OR AFTER 10:55 FOR BLOCK II. THERE ARE NO EXCEPTIONS OR EXCUSES. ALL STUDENTS ARE SUBJECT TO ENTRY THROUGH METAL DETECTOR AND PROPER SEARCH OF PERSON AND BELONGINGS.**

Students who enter the building and do not arrive to their class before the sound of the late bell will be marked absent and required to leave the building.

Attendance:

Students are expected to be present and on time daily. There are no excused absences. On the third absence students will be dropped from the summer school program and will receive no credit.

Discipline/Behavior:

All students are expected to behave in a courteous and responsible manner and adhere to the O.H.S. rules, regulations, and student expectations. Any verified report of inappropriate behavior, language, or violation of any of the rules and regulations regarding discipline and student behavior may result in immediate dismissal from the O.H.S. summer school program.

Dress Code:

The Orange Board of Education dress code policy will be strictly enforced during the summer credit recovery program. Students are expected to dress in an appropriate manner. The dress requirement for ALL students in the summer credit recovery program is a collared white shirt and black slacks/khakis (No Jeans/T-Shirts). Students are allowed to wear Capri pants or shorts (BLACK) that are **not shorter than mid-thigh**. Students will not be allowed in the building to change clothing or go to lockers. Appropriateness of student wear/dress is at the discretion of Administration.

Students will be issued I.D. cards which must be worn at all times. If a student loses an I.D. card there is a replacement cost of \$5.00. Any student who reports to school without an ID badge, they will be allowed to enter the building, if they have the replacement cost for a new I.D. If a student arrives without an I.D and does not have the replacement fee then they will not be allowed in the building and will be reported as “unexcused absence” for the day.

Food/Drinks/Consumables:

Food is not allowed in the building or classrooms. Students may bring a beverage that is securely contained in a clear plastic container.

Parent/Guardian Agreement (must be signed)

I, the undersigned, understand that the rules, regulations and expectations outlined in the student contract above must be strictly adhered to and that failure to adhere to such may result in dismissal from the summer school program.

Parent/Guardian Name (Print): _____ Date: _____

Parent/Guardian Name (Signature): _____

Student name (Signature): _____



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Orange High School Summer Credit Recovery Registration Form – 2017 (RESIDENT)

Student Name: _____

Address: _____

City, State, Zip: _____

Parent(s)/Guardian(s) Name: _____

Home Phone: _____

Parent(s)/Guardian(s) Work Phone: _____

Parent(s)/Guardian(s) Cell Phone: _____

Emergency Contact (Name/Relationship): _____

Emergency Contact Phone: _____

Course Selection(s) and Credit to be earned:

Course - Title _____

Course - Title _____

Alternate I- _____

Alternate II- _____

Parent/Guardian Agreement (must be signed)

I, the undersigned, understand that the rules, regulations and expectations outlined in the Orange High School summer credit recovery program and the student contract must be strictly adhered to and that failure to adhere to such may result in dismissal from the summer program. It is also understood that parents and students are responsible for the prompt arrival daily to school and for transportation to and from school. Students must not be present on or around school grounds 15 minutes after scheduled classes.

Parent/Guardian Name (Print): _____ Date: _____

Parent/Guardian Name (Signature): _____

Student name (Signature): _____

OFFICIAL USE ONLY – DO NOT WRITE BELOW THIS LINE *

Principal/School Counselor Approval Required (must be signed): _____

Name/Title: _____ Date: _____

Student State I.D. # _____ Student Local I.D. # _____